



Connect

Term 2

Student's Book



2018-2019

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني


Name:
School:
Class:
Year:

KG2



Connect

Term 2

Student's Book



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with Wendy Cherry and Emma Wilkinson



Contents

How the world works

Communication

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives, keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	English in the classroom (CLIL)
How the world works	5 My party	cake, ice-cream, pizza, salad, water, yogurt; numbers (1–10) sandwich, cheese, olives, cucumbers, bread, tomatoes, traffic lights, koshari, molokhiya, tacos, nachos, noodles, rice, pizza, pasta	Can I have some (cake), please? Yes, here you are. My favorite food is....	/y/ yogurt, yo-yo, yellow /w/ water, white, wash	**Participation:** Making a cake **Creativity:** Making a sandwich	**Respect for diversity:** Foods around the world	**Loyalty:** Tolerance and respect	**Social Studies:** Foods around the world **Math:** 9+1=10 6-10
	6 My farm	cat, cow, duck, horse, rabbit, sheep	There's a (cow).	/n/ nut, nine, nose, nest /z/ zoo, zebra Combine syllables to form words	**Problem solving:** Feeding an animal	**Empathy:** Caring for animals	**Environmental responsibility**	**Science:** Baby animals What animals eat **Project:** A model of a barn
Communication	7 My family's jobs	dentist, doctor, firefighter, police officer, teacher, vet, astronaut	This is my (mommy). She's/He's a (vet).	/v/ vet, violin, van /ks/ six, x-ray Identifying middle letters Recognizing silent letters	**Self-management:** Set goals	**Respecting adults:** Listening to advice	**Social responsibility:** People who help us	**Science:** Space
	8 My summer games	bike, kite, scooter, slide, swing, trampoline	I've got a (bike). Have you got a (kite)? Yes/No. Sort words into their basic categories	The alphabet Combine syllables to form words	**Self-management:** Being safe Respecting safety rules **Creativity:** Finding creative solutions to a problem	**Independence**	**Preventative health:** Rules to stay safe	**Math:** 10–20 **Social Studies:** Safety signs
	Review 2	Revision of vocabulary	Revision of language	Revision of sounds				


Unit 5
My party
Vocabulary Unit 5
1 Listen and point
2 Sing
cake
ice-cream
pizza
yogurt
water
salad





1 Look, complete the pattern and say

①

②

③

Vocabulary: *cake, ice-cream, pizza, salad, water, yogurt*



Our birthday party





1 Listen and point





Story: Our birthday party *Can I have some (cake), please? Yes, here you are.*


Story
Unit
5


3
Can I have some yogurt, please?
Yes, here you are.
yogurt


4
Can I have some ice-cream, please?
Yes, here you are.
ice-cream
water


Story Unit 5
5
Oh! 9 candles!
Happy birthday to you!
THINK!
What is the problem?

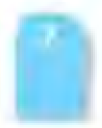


6

10 candles!

We like to give!

Story: Our birthday party *Can I have some (cake), please? Yes, here you are*




Unit 5
1 Listen, cut and stick
1
2
3
4
5
6
Go to page 107



Our birthday party





1 Listen and match

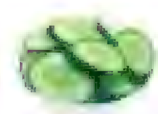


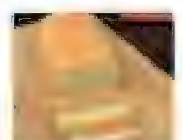
Let's make a sandwich!



1 Look and say


tomatoes

cheese

cucumbers

olives

bread

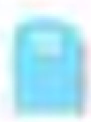
traffic lights sandwich





2 Make a sandwich

Creativity: Originality

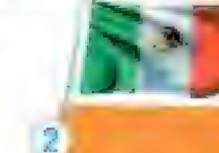


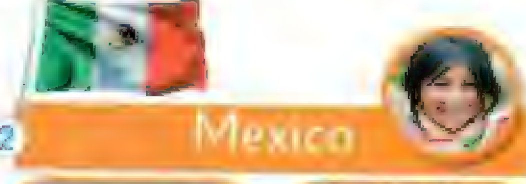
Foods around the world!




1 Listen and point










koshari


molokhiya


nachos


tacos

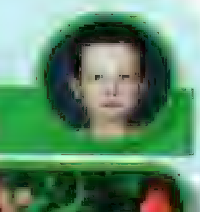












2 Talk about your favorite food


noodles




rice

pizza


pasta

Can I have some cake, please?

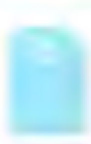
Listening and speaking

Unit 5

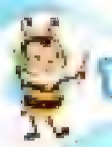
1 Listen and point

2 Look and say

Listening and speaking: *Can I have some (cake), please? Yes, here you are.*







1 Listen and choose



2 Listen and repeat

1





2





3

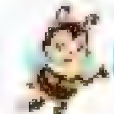




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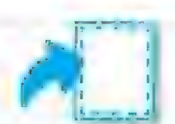


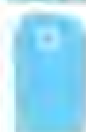


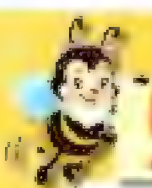
3 Cut and stick

Listening and speaking: *Can I have some (cake) please? Yes, here you are.*









y w Learn sounds with Busy Bee!





1 Listen and repeat



2 Look and circle y and w





yogurt

yo-yo

yellow



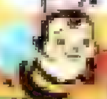
water



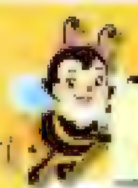
wash



white



a b c d e f g h i j k l m n o p q r s t u v w x y z

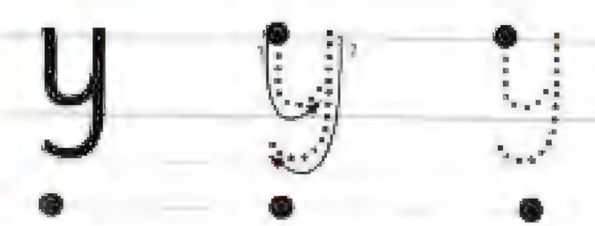


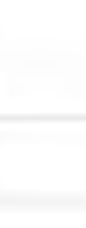
y w Learn to write with Busy Bee!

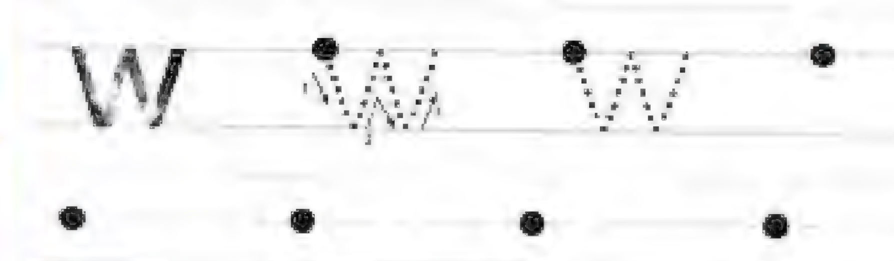




1 Trace and copy



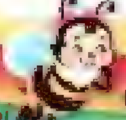




2 Look and say. Write y or w







a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the y and w sounds

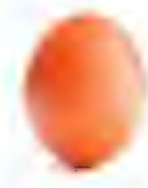
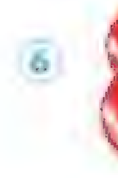


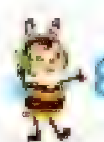


Let's learn about words!

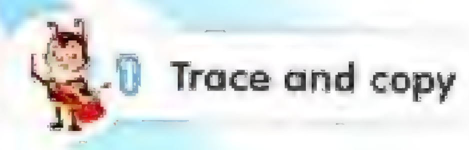


1 Listen and circle the last letter

1.  b  t
2.  a g
3.  t w
4.  d m
5.  a n
6.   h t



2 Listen again and say



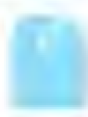

1 Trace and copy

1  pizza

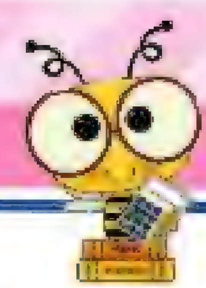
2  salad

3  water

Phonics and handwriting: sounding out words



Counting 6-10



1 Look and follow

6

7

8

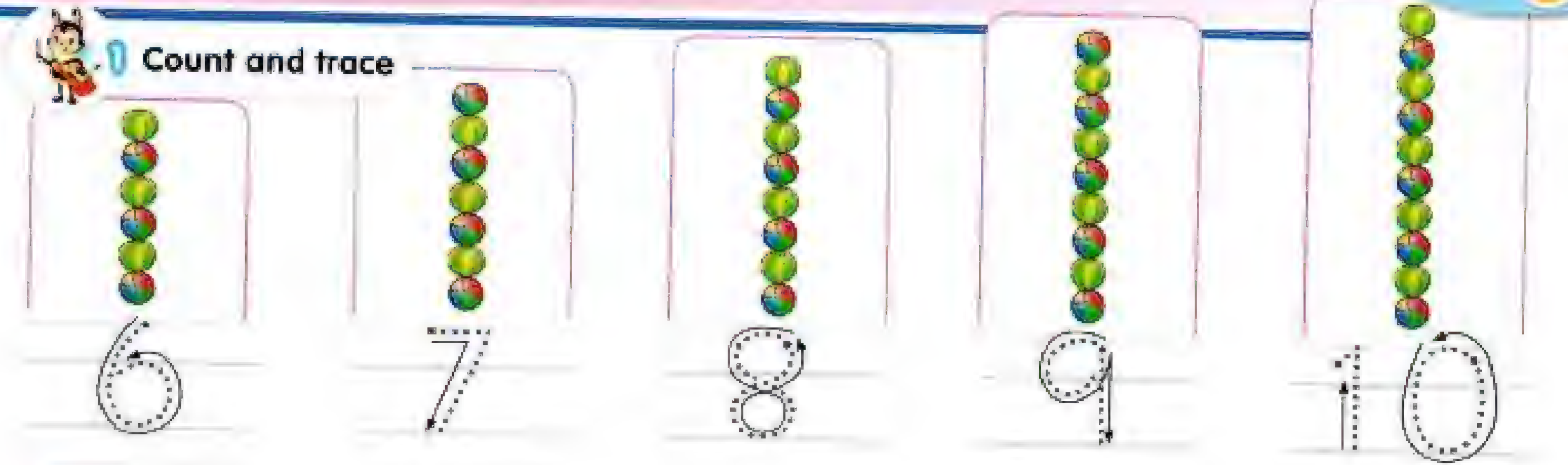
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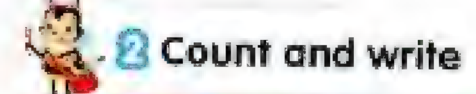
10

English in the classroom: Math: Counting 6–10



1 Count and trace





2 Count and write









A decorated cake







1 Decorate a cake





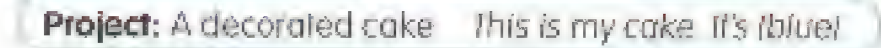




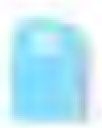


2 Look and say





Project: A decorated cake *This is my cake. It's (blue).*



Show and tell

1 Show and tell



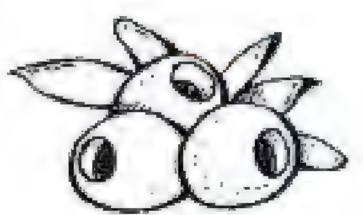
Play time

1 Look and color. Then say





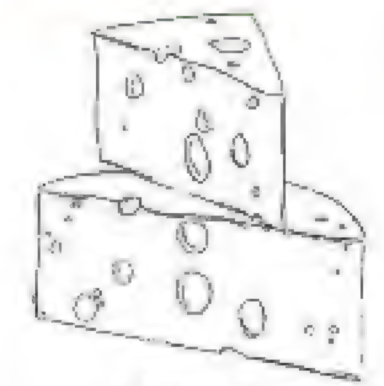
1 Read and color



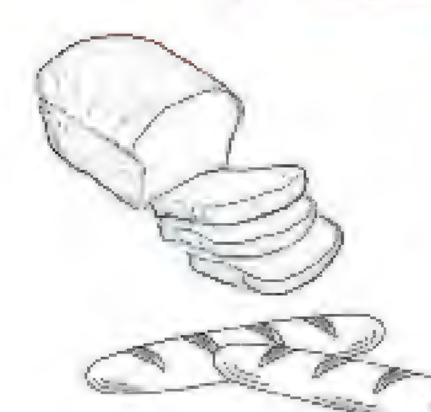


olives

tomatoes



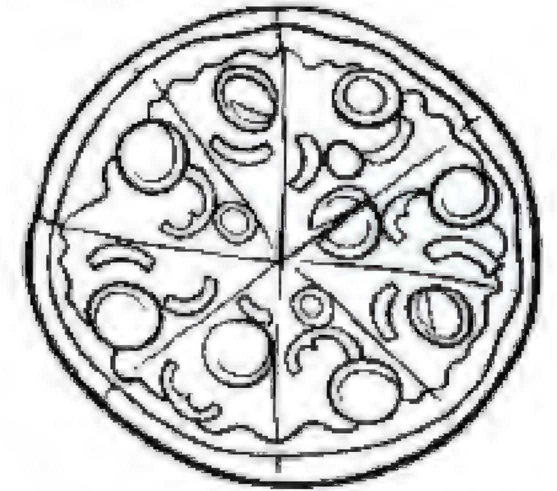
cheese



bread



cake



pizza



ice-cream

Teacher assessment  ☐  ☐  ☐  ☐



Vocabulary: *cat, cow, duck, horse, rabbit, sheep*



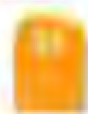
1 Listen and number



2 Point and say



Vocabulary: *cat, cow, duck, horse, rabbit, sheep*















Story: It's lunchtime at the farm. There's a (cow).




Story
Unit
6


There's a horse.
horse
cat


Where are my apples?



5

Rabbits like apples.

Think! What is the problem?





We like apples, too.

We feed animals!




Story Unit 6
Listen, cut and stick
1
2
3
4
5
6
Go to page 111
10

It's lunchtime at the farm





1 Listen and match

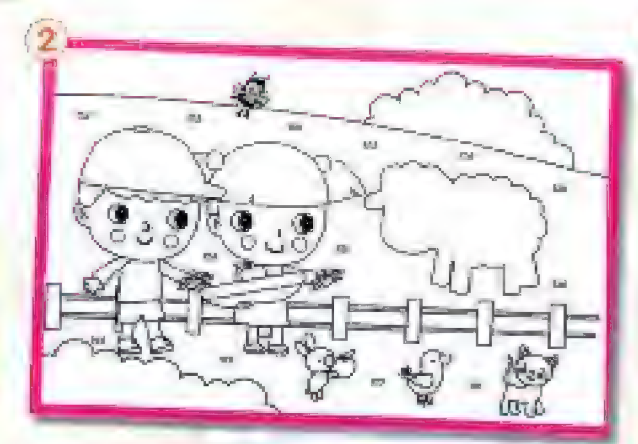


2 Color and say

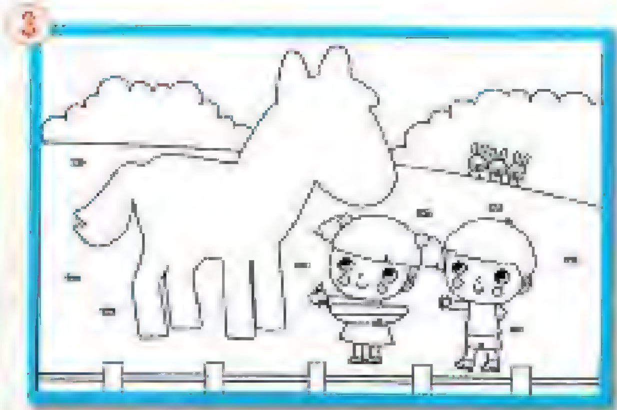
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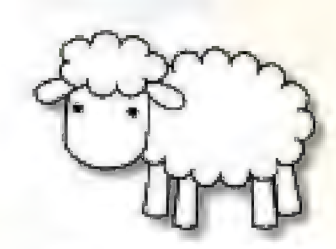


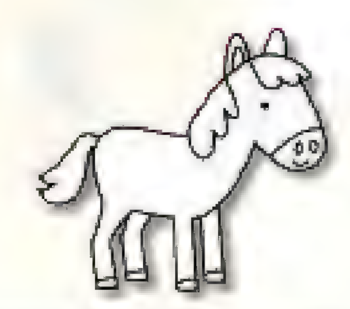
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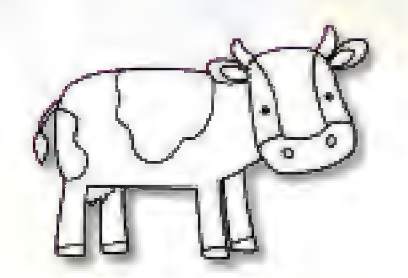


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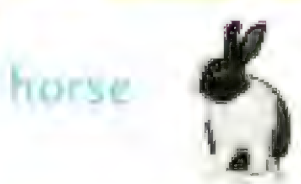




Let's care for animals!




1 Look and say


horse

rabbit

cat





I care for animals!


2 Sing and do

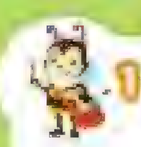
Values: *caring for animals*



Let's care for animals







1 Draw what each animal needs

1


2


3








There's a horse

1 Listen and find

2 Look and say



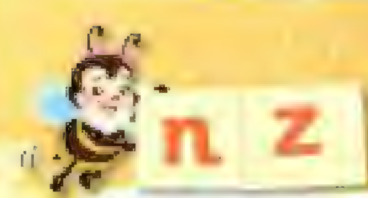


Baby animals

Science Unit 6

1 Follow and match





Learn sounds with Busy Bee!





1 Listen and repeat



2 Look and find n and z



nut



nose



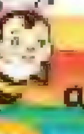
nest



zoo



zebra



a b c d e f g h i j k l m n o p q r s t u v w x y z



Learn to write with Busy Bee!



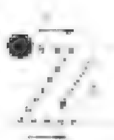


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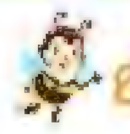










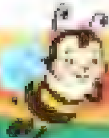


2 Look and say. Write n or z









a b c d e f g h i j k l m n o p q r s t u v w x y z

1 Listen and match

1 cat

2 cow

3 tractor

4 farmer

5 rabbit

6 sheep

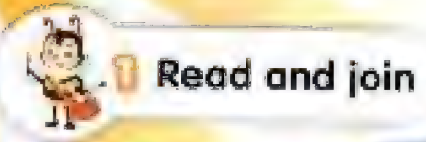
1 syllable

2 syllables



2 Listen again and say





1 Read and join







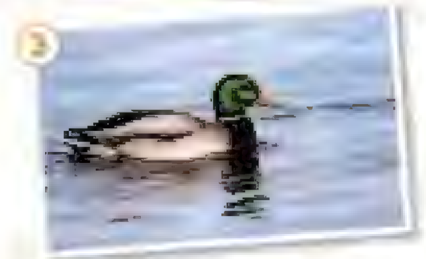




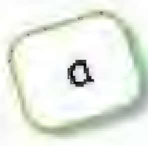








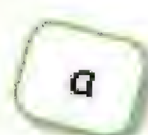








There's







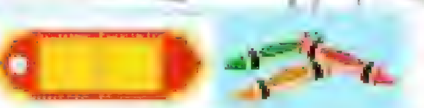
A model of animals in a barn





1 Make a model of animals in a barn











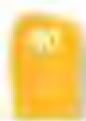


2 Look and say



Project: A model of animals in a barn. *There's a (cow).*


Go to page 95 and 97



Show and tell

1 Show and tell






Play time
1 Follow and match
d
h
z
r
c



1 Look and circle the odd one out

①

②

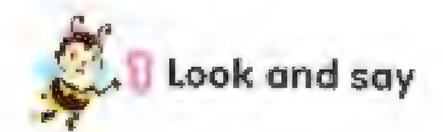
③

④

Teacher assessment


Unit 7
My family's jobs
Vocabulary Unit 7
1 Listen and point
2 Sing
dentist
doctor
firefighter
police officer
teacher
vet





1 Look and say



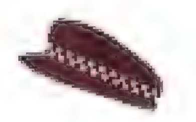
2 Look and follow

Vocabulary: *dentist, doctor, firefighter, police officer, teacher, vet*

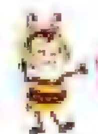




Our families visit our school







1 Listen and point





Story: Our families visit our school   *This is my (mommy). She's/He's a (vet).*






3
She's a dentist.


4
She's a vet.




Story
Unit 7
5
He's a teacher
Think!
What is the problem?



6

He's a firefighter.

Firefighters are heroes!

1 Listen, cut and stick

1

2

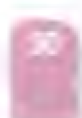
3

4

5

6

Go to page 109





Our families visit our school



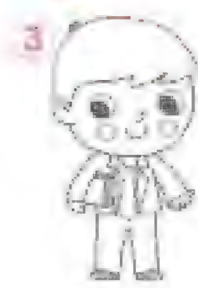



1 Listen and match


2 Color and say


3 Cut and stick













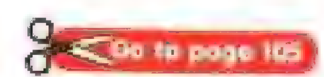











Go to page 105

Let's listen to adults!



1 Look and say



teacher



doctor



astronaut







We listen to adults!



2 Sing and do

Values: Listening to adults

Let's listen to adults!



1 Listen and number

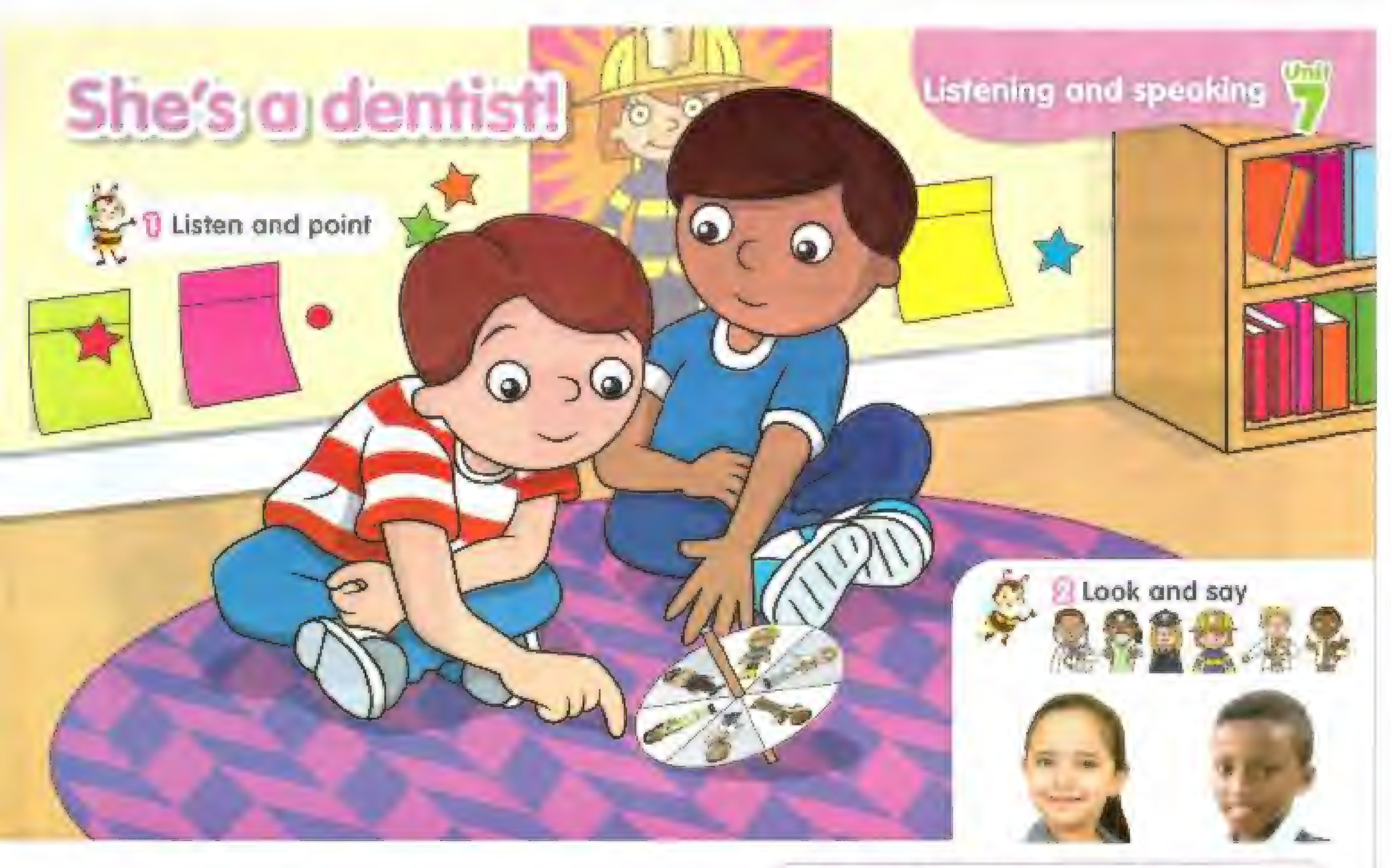
1 2 3







Values: Listening to adults



Listening and speaking: *She's a (dentist). Your turn!*



1 Listen and circle





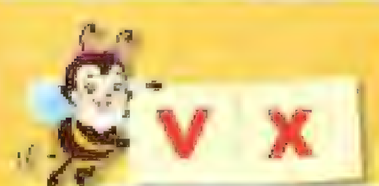








Listening and speaking: *(He's/She's) a (dentist).*



Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle v and x



vet



six



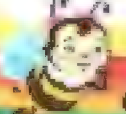
x-ray



van



violin



a b c d e f g h i j k l m n o p q r s t u V w X y z



Learn to write with Busy Bee!





1 Trace and copy









2 Look and say. Write v or x

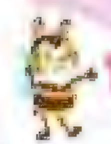




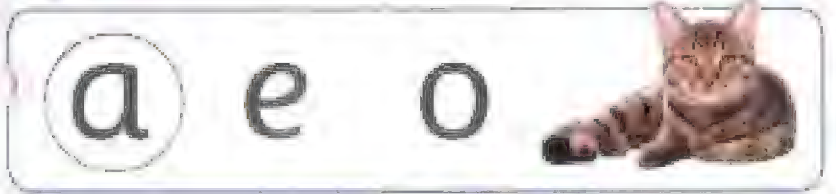
a b c d e f g h i j k l m n o p q r s t u v w x y z

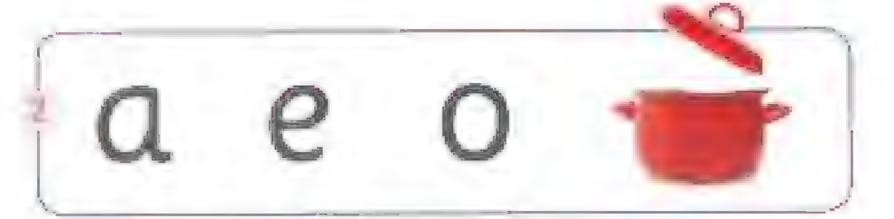
Let's learn about words!

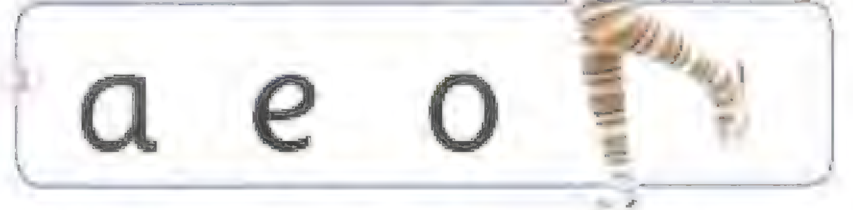




1 Listen and circle the middle letter







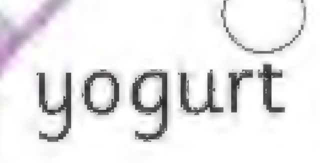




2 Look and circle g. Then listen and put a ✓ if you can hear g







yogurt



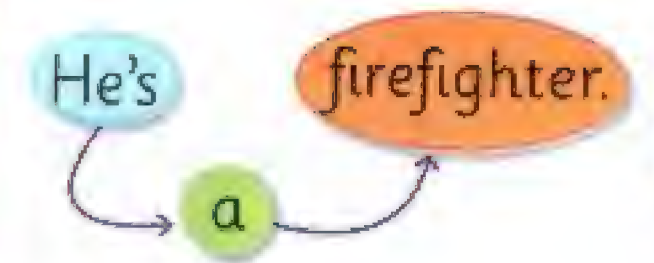




1 Look, join and trace

1

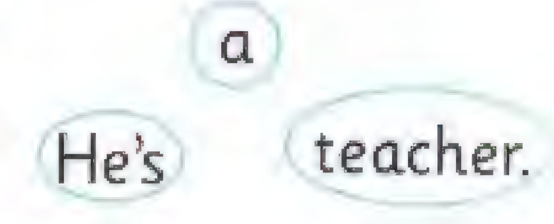




He's a firefighter.

2

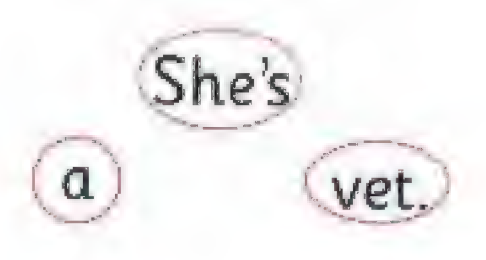




He's a teacher.

3





She's a vet.



He's an astronaut!

1 Listen and say

2 Look, point and say





3 Follow and color the astronauts red and blue





1 Look and circle the differences

2 Say

English in the classroom: Social Studies: People who help us

A matching game



1 Make and play a matching game











2 Look and say



Project: A matching game   *He's a (doctor).*





Show and tell

1 Show and tell





2 Look and color

Vocabulary




Values

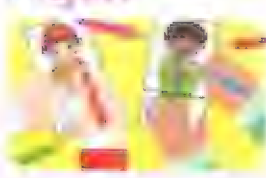


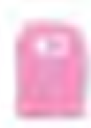

Phonics V X





Project



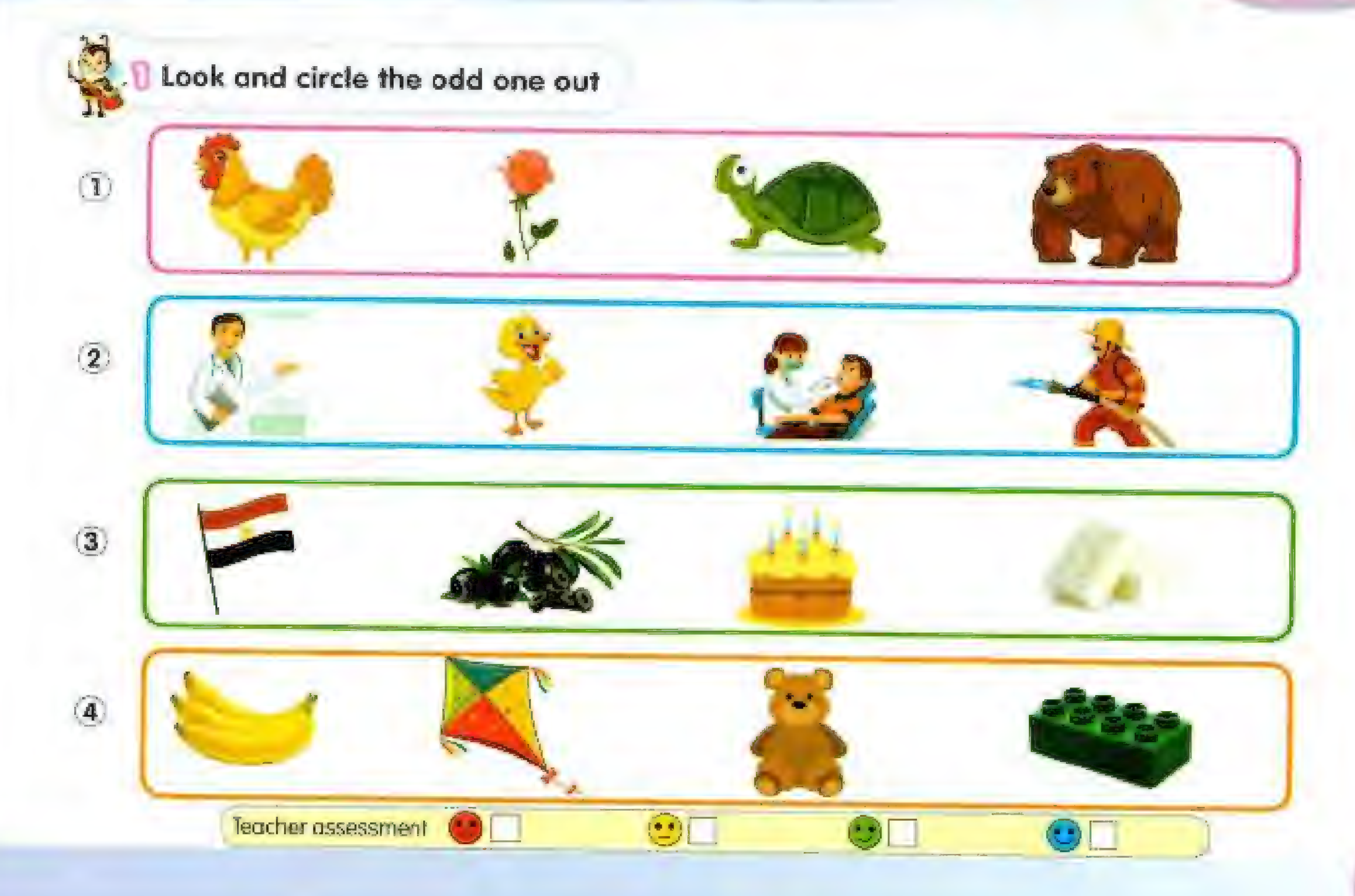
Play time

1. Look and match

1 2 3 4 5 6

a b c d e f

1 Look and circle the odd one out

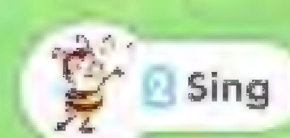


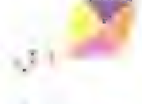
Teacher assessment



My summer games

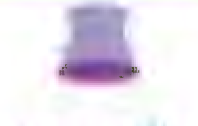

1 Listen and point


2 Sing

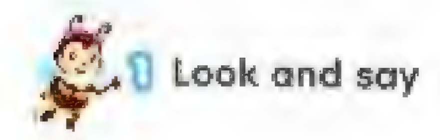

bike

kite

scooter

slide

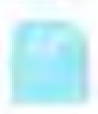
swing

trampoline







Vocabulary: *bike, kite, scooter, slide, swing, trampoline*















Story: Let's fly a kite! *I've got a (bike). Have you got a (kite)? Yes/No.*



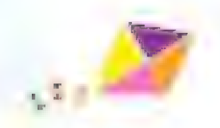





Story
Unit
8


Look! I have a bike.
bike


Look! I have a trampoline.
trampoline



Story
Unit
8


5
Let's fly the kite.




Think!
What is the problem?








6

Thank you, Busy Bee!

We help each other!





1 Listen, cut and stick

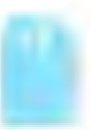
1 2 3 4 5 6

Go to page 113

Let's fly a kite!

1 Listen, match and say

1 2 3 4



Let's be safe!





1 Look and say

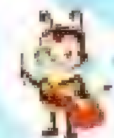






2 Sing and do





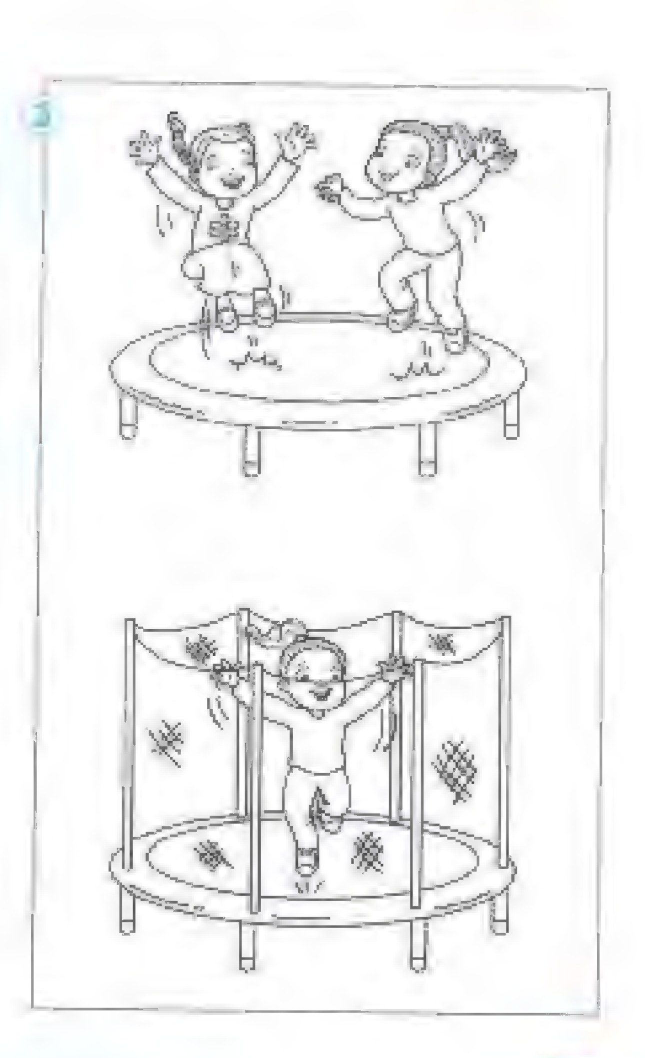
1 Look, choose and circle



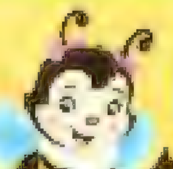
2 Color











Learn sounds with Busy Bee!



1 Play the game

a b c d e f g h i j k l m n o p q r s t u v w x y z

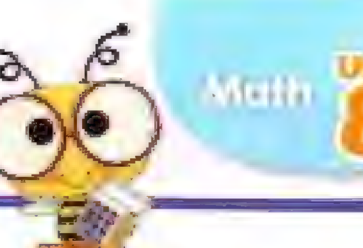
4 6

1 2 3 4

2 Look and sing

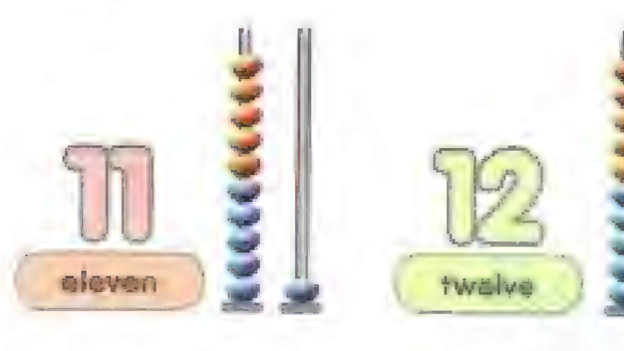
a b c d e f g h i j k l m n o p q r s t u v w x y z

Learn numbers with Busy Bee!





1 Listen and count





















2 Sing a song

Let's learn about words!





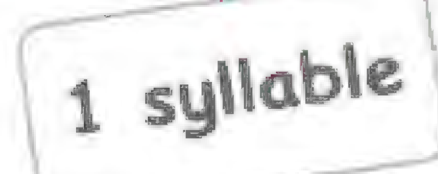
1 Listen and match

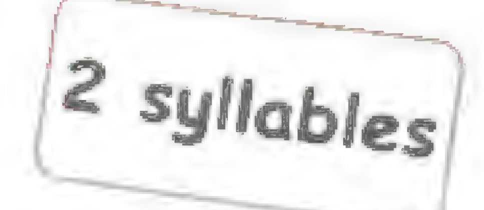








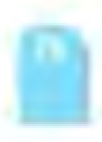








2 Listen again and say







1 Look, trace and write

1. 

bike ______

2. 

kite ______

3. 

swing ______

Let's stay safe!





1 Listen and say



Throw trash here.





Walk!





Go!





Stop!



Show and tell



2 Look and color

Vocabulary



Life skills



Phonics

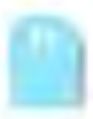




Project





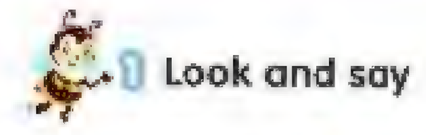


Play time

1 Look and say. Write

s t u v w x y z

s


1 Look and say


2 Color

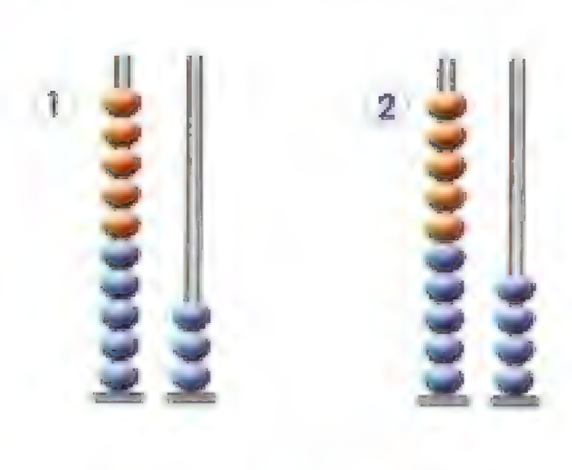
	a	b	c	d	
e		g	h	i	j
k	l	m	n	o	p
q	r	s	t	u	v
	w	x	y	z	

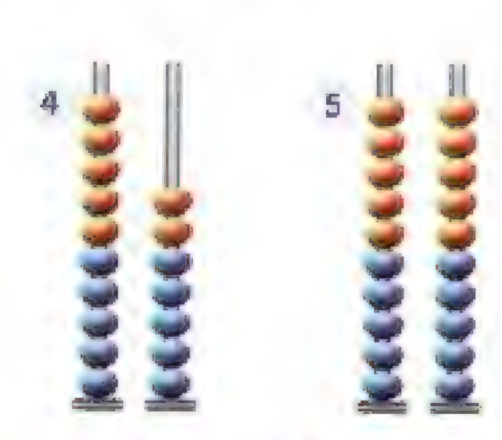

Play time
1 Look and color
2 Trace
Stop
Get ready
Go





1 Count, match and trace







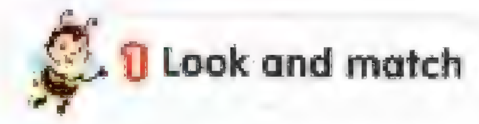
14

20

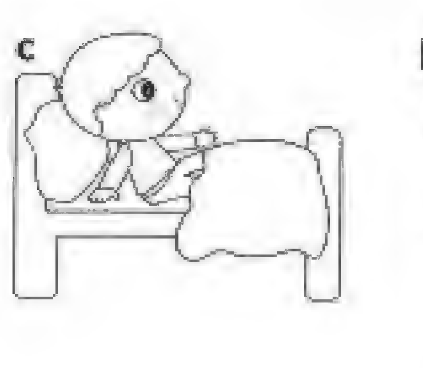
13

Teacher assessment


Review 2
Vocabulary
1 Listen and point
2 Color the star
11 12 13 14 15 16 17 18 19 20









2 Color and say

1

2

3

Revision of vocabulary


Review
Language 2


1 Listen and color

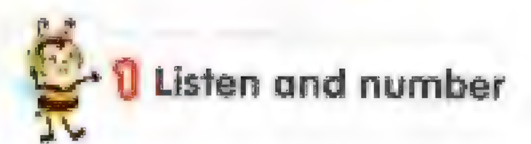












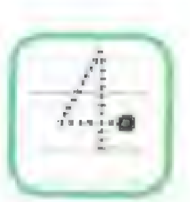
1 Listen and number



















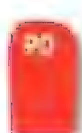


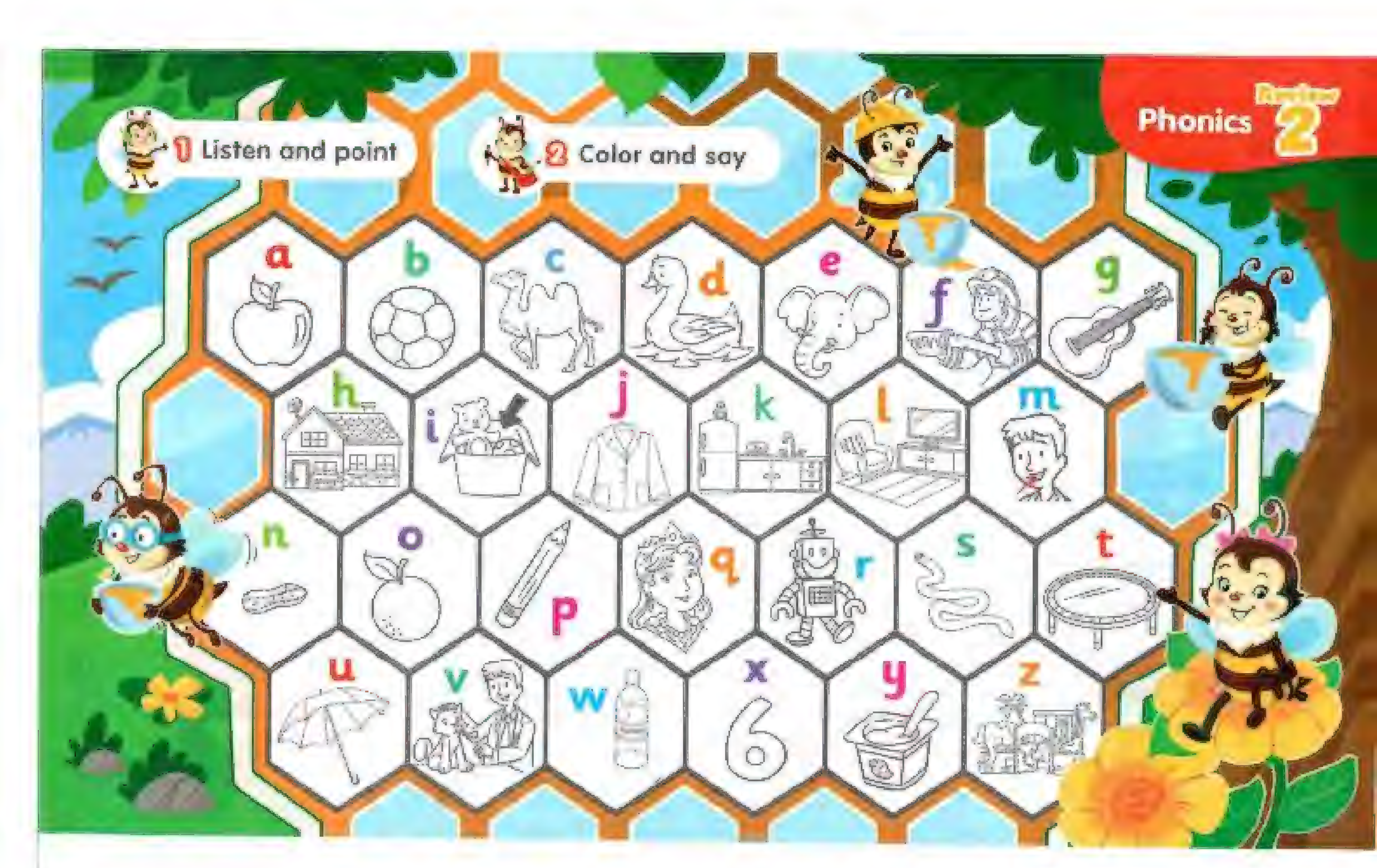


1 Play the game

4

6





Revision of vocabulary



1 Cut, color and stick



2 Play the game











Revision of language and vocabulary from units 5–8


Go to page 101–103

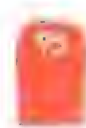


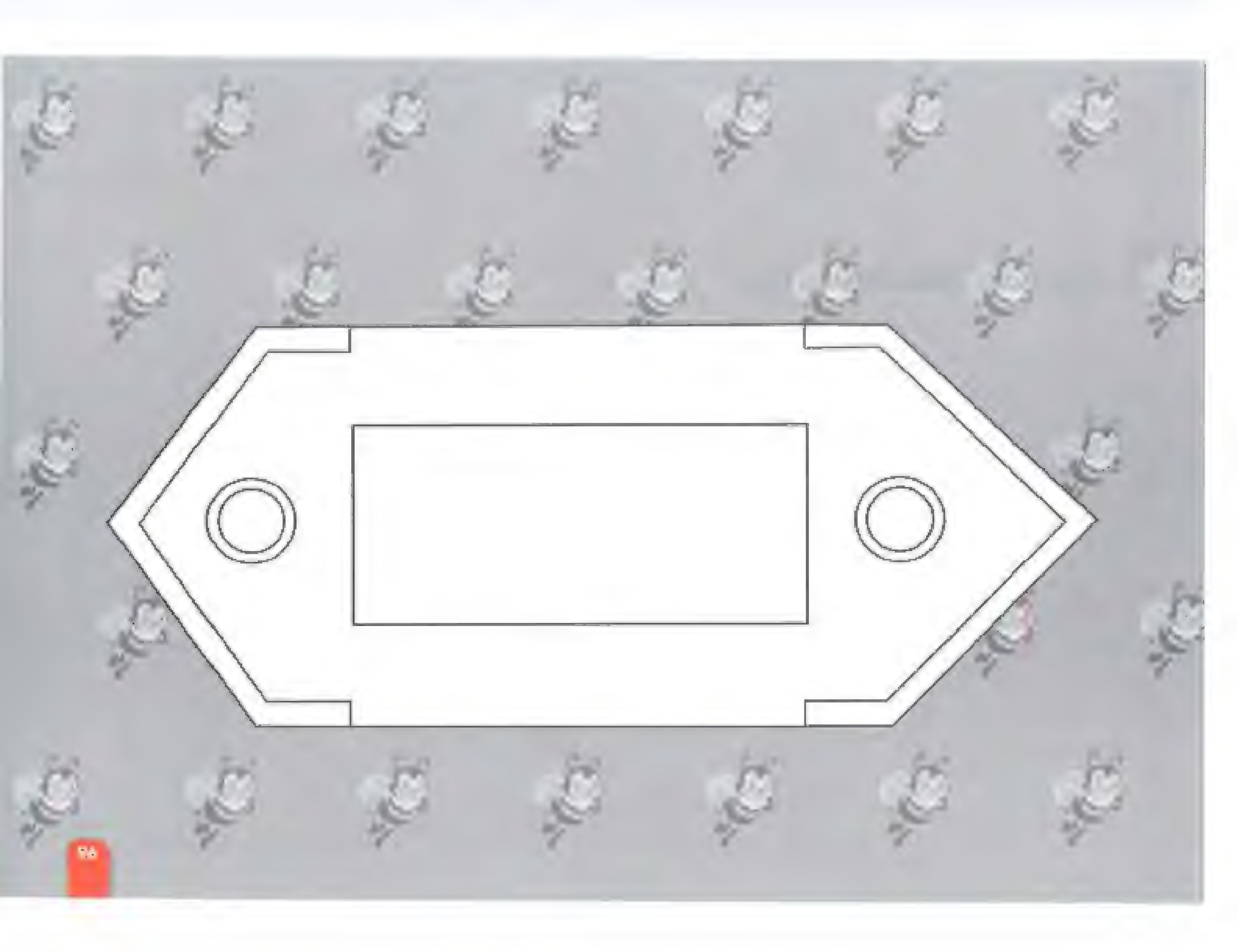
Revision of language and vocabulary


Cut-outs

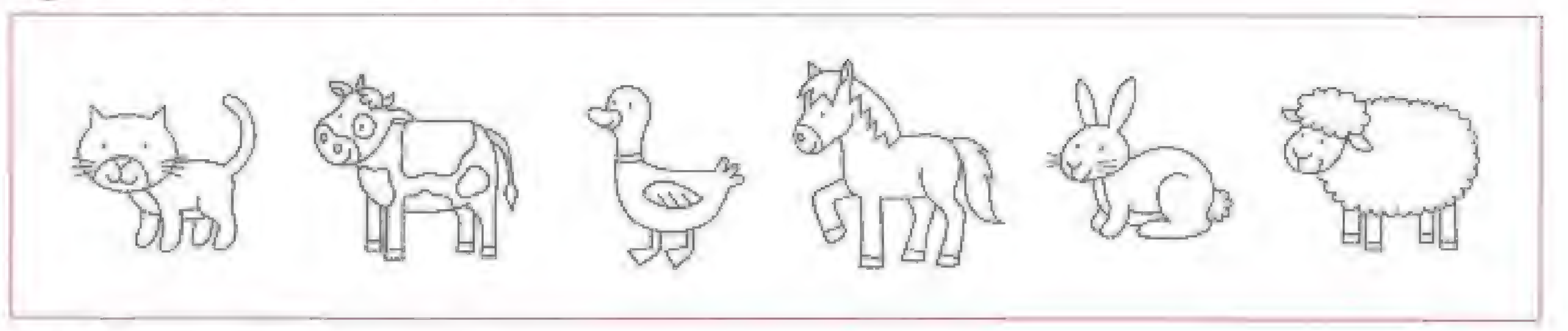
Unit

6 A model of animals in a barn

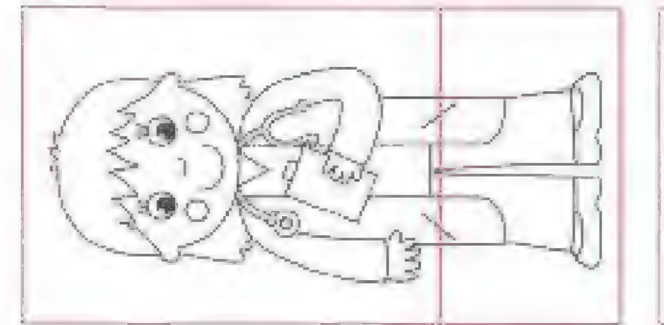
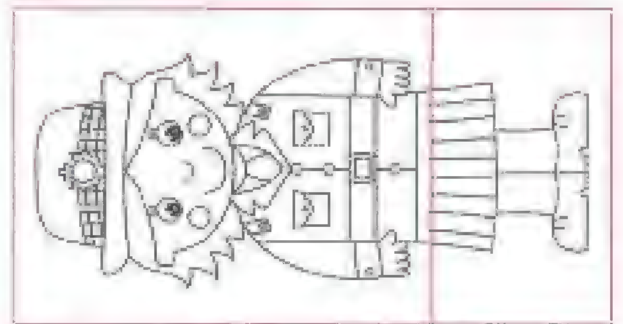
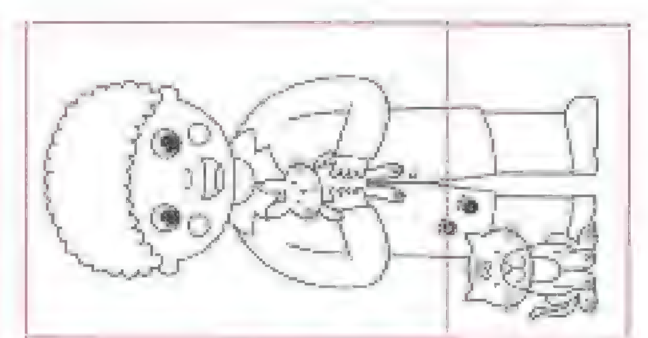
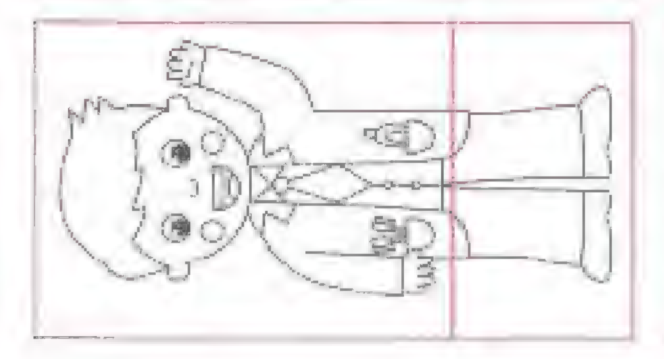
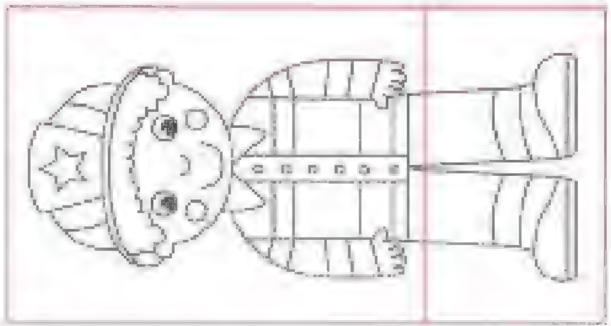
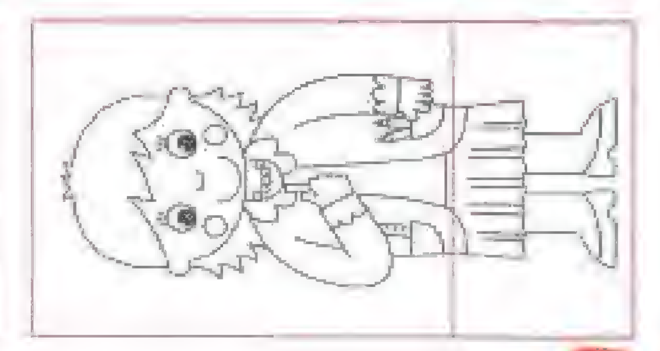




Unit
6 A model of animals in a barn



Unit
7 A matching game



Unit

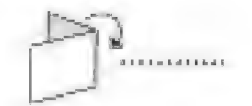


Can I have some cake, please?



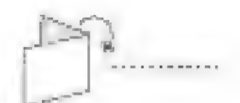
Review

2 Craft





Review 2 Craft

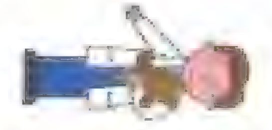




Unit

7 Our families visit our school



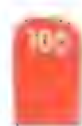














Unit

5 Our birthday party





Unit

6 Our families visit our school



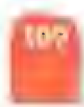














Unit

6 It's lunchtime at the farm



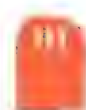














Unit
8 Let's fly a kite!





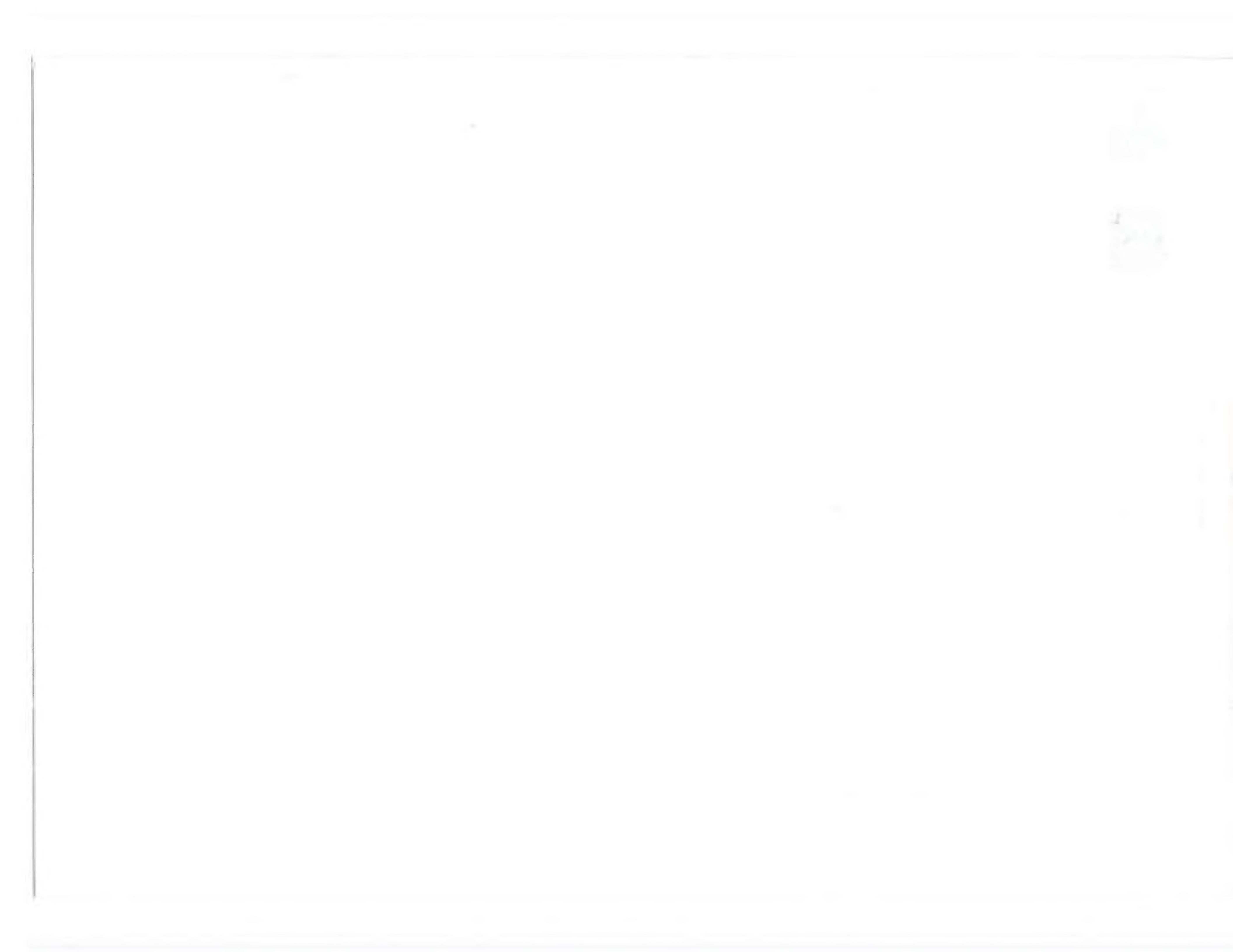




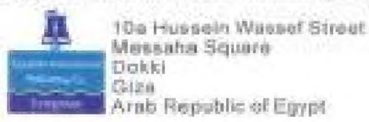








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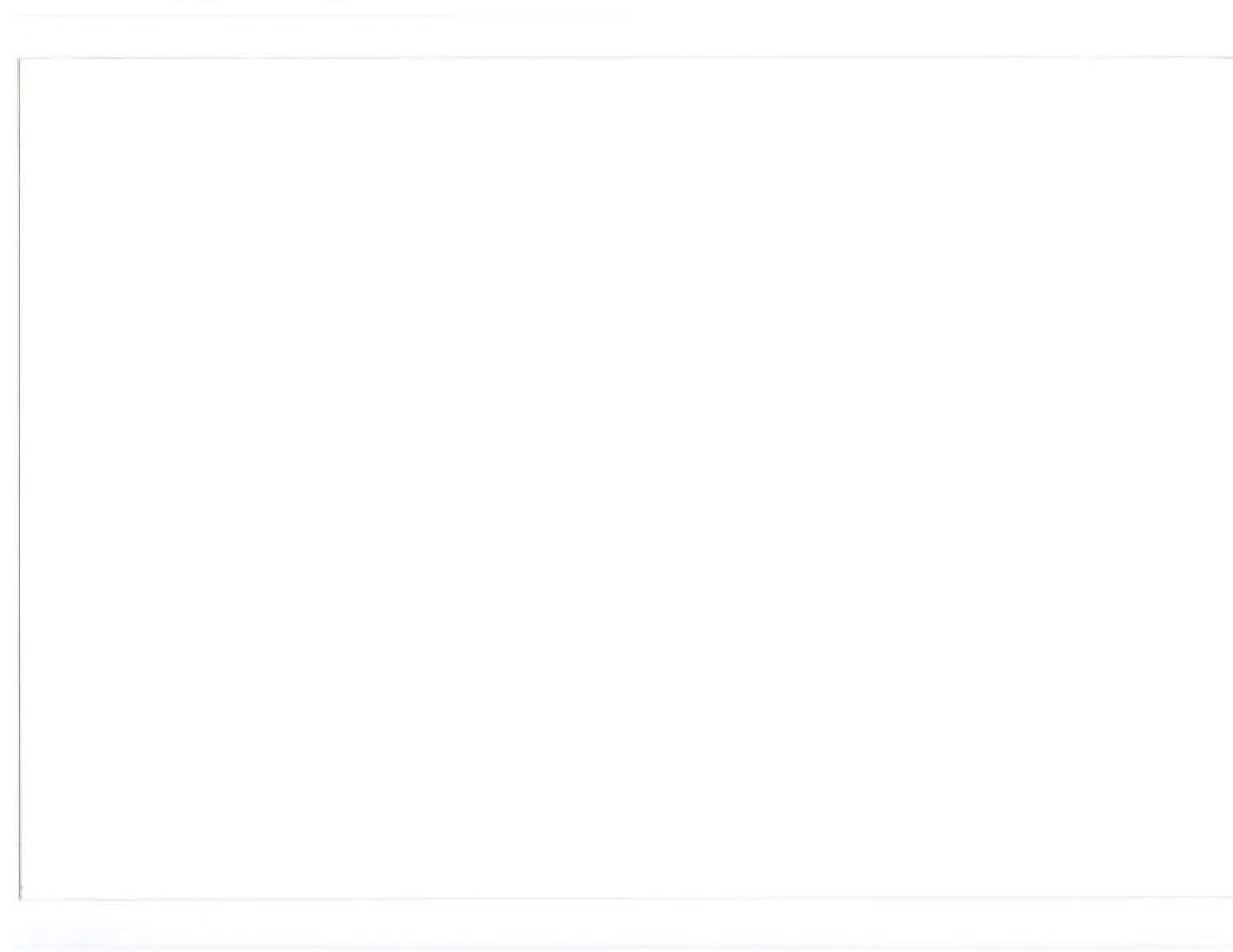
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